



LIONS BAL VIDYA MANDIR, PILIBHIT

CLASS: IX


SUBJECT- ENGLISH LANG. & LIT.

SUBJECT TEACHERS: Mohd Tariq and Ms Rekha

| Month | No of Days | No. of Periods | Weightage of Marks- Chapter/Unit | Units/Subunits/Topics/Chapters to be Covered | MA/SEA/ART INTEGRATION/Activities /Projects/ Practical Experiments to be held/Specific AssessmentTool(s) Suggested PORTFOLIO/NOTEBOOK |
|--|------------|----------------|----------------------------------|---|---|
| April 2025 | 22 | 22 | 15 | TEXTBOOK: BEEHIVE:Ch.1 The Fun They Had POEM:1- The Road Not Taken SUPPLEMENTARY READER::Ch.1 The Lost Child WRITING SKILLS: Descriptive para- person or place GRAMMAR: Determiners | Quiz based on taught Chapter |
| Unit Test-I- (First week of May) | | | | | |
| May 2025 | 26 | 26 | 25 | BEEHIVE:Ch.2 The Sound of Music Ch.3 The Little Girl POEM:2- Wind MOMENTS: Ch.2 The Adventures of Toto WRITING SKILLS: Story Writings GRAMMAR: Tenses- The Present, The Past | Presentation, Debate |
| July 2025 | 27 | 27 | 35 | BEEHIVE:Ch.4 A Truly Beautiful Mind POEM:3- Rain on the Roof MOMENTS: Ch.3 Iswaran the Storyteller WRITING SKILLS: Descriptive para- Event / Incident GRAMMAR: Subject-Verb- Agreement | Poem Recitation |
| Periodic Test-I - (First Week of August) | | | | | |
| August 2025 | 23 | 23 | 50 | BEEHIVE: Ch.5 The Snake and the Mirror POEM:-4 The Lake Isle of Innisfree MOMENTS: Ch.4 The Kingdom of Fools WRITING SKILLS: Diary Entry and Story Writings GRAMMAR: Modals | Extempore |
| September 2025 | 24 | 24 | 65 | BEEHIVE:Ch.6 My Childhood POEM:-5 A Legend of the Northland MOMENTS:Ch.5 The Happy Prince WRITING SKILLS: Descriptive Paragraph-Person/Place/Event and Speech GRAMMAR: Determiners, Tenses, Subject-Verb-Agreement and Modals | ASL |

| Mid Term Exam (Second Week of September) | | | | | |
|--|----|----|---|---|---|
| October 2025 | 19 | 19 | 75 | BEEHIVE:Ch.7 Reach for the Top POEM:-6 No Men Are Foreign MOMENTS: Ch.6 The Last Leaf WRITING SKILLS: Descriptive Paragraph- Person/Place/Event, Story Writing GRAMMAR: Reported Speech: Statements, Commands and Requests | Presentation and Debate |
| November 2025 | 23 | 23 | 85 | BEEHIVE: Ch.8 Kathmandu POEM:7 On Killing a Tree MOMENTS: Ch.7 A House is Not a Home WRITING SKILLS: Descriptive Paragraph: Person/Place/Event/ Incident, Story Writing, Diary Entry | English Vocabulary Building Competition |
| Unit Test -II (First Week of November) | | | | | |
| December 2025 | 25 | 25 | 100 | BEEHIVE: Ch.9 If I Were You POEM:-8 A Slumber Did My Spirit Seal MOMENTS:Ch.8 The Beggar WRITING SKILLS: Revision GRAMMAR: Revision | Quiz, Poject Work / Story Telling |
| Periodic Test -II - (Third week of December) | | | | | |
| January 2026 | 16 | 16 | | Revision | Revision Test, GD ,Quiz |
| February 2026 | 22 | 22 | | Revision | Project work and ASL |
| Annual Exam - (Second week of February) | | | | | |
| Types Of Examination | | | EXAM WISE SYLLABUS | | |
| UT-I | | | TEXTBOOK: BEEHIVE: Ch.1 The Fun They Had POEM:1- The Road Not Taken MOMENTS:Ch.1 The Lost Child WRITING SKILLS: Descriptive para- person or place GRAMMAR: Determiners | | |
| PT-I | | | TEXTBOOK: BEEHIVE:Ch.2 The Sound of Music Ch.3 The Little Girl Ch.4 A Truly Beautiful Mind POEM:1- The Road Not Taken 2- Wind 3- Rain on the Roof SUPPLEMENTARY READER: MOMENTS: Ch.2 The Adventure of Toto Ch.3 Iswaran the Story Teller WRITING SKILLS: Descriptive para- person /Event/Incident/place, Story Writing GRAMMAR: Tenses and Subject-Verb- Agreement | | |

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| MID-TERM (50%) | TEXTBOOK: BEEHIVE:PROSE: Ch.1 The Fun They Had Ch.2 The Sound of Music Ch.3 The Little Girl Ch.4 A Truly Beautiful Mind Ch.5 The Snake and the Mirror Ch.6 My Childhood POEMS: 1- The Road Not Taken 2- Wind 3- Rain on the Roof 4- The Lake Isle of Innisfree 5- The Legend of the Northland SUPPLEMENTARY READER: MOMENTS: Ch.1 The Lost Child Ch.2 The Adventure of Toto Ch.3 Iswaran the Story Teller Ch.4 In the Kingdom of Fools Ch.5 The Happy Prince WRITING SKILLS: Descriptive para- person /Event/Incident/place, Story Writing Diary Entry GRAMMAR: Determiners, Tenses and Subject-Verb- Agreement, Modals |
| UT-II | BEEHIVE:Ch.7 Reach for the Top POEM:-6 No Men Are Foreign MOMENTS: Ch.6 The Last Leaf WRITING SKILLS: Descriptive Paragraph- Person/Place/Event, Story Writing GRAMMAR: Reported Speech: Statements, Commands and Requests |
| PT-II | BEEHIVE: Ch.8 Kathmandu Ch.9 If I Were You POEM:7 On Killing a Tree 8- A Slumber Did My Spirit Steal MOMENTS: Ch.7 A House is Not a Home Ch.8 The Beggar WRITING SKILLS: Descriptive Paragraph: Person/Place/Event/ Incident, Story Writing, Diary Entry GRAMMAR: Revision |
| ANNUAL EXAM PER CBSE) (AS | 100% |

|  LBVM लिंगा सेवा संस्कृति | | LIONS BAL VIDYA MANDIR, PILIBHIT | | | | |
|--|------------|--|----------------------------------|---|--|--|
| | | CLASS:IX | | | SUBJECT:HINDI | |
| | | SUBJECT TEACHERS: MR.B.P.DINKAR, MR.RAJNEESH MISHRA | | | | |
| Month | No of Days | No. of Periods | Weightage of Marks- Chapter/Unit | Units/Subunits/Topics/Chapters to be Covered | MA/SEA/ART INTEGRATION/Activities /Projects/ Practical Experiments to be held/Specific AssessmentTool(s) SuggestedPORTFOLIO/NOTEBOOK | |
| April 2025 | 22 | 22 | | दो बैलों की कथा,कबीर के दोहे, अनुच्छेद लेखन | ""बचपन की किसी घटना ""पर अनुच्छेद लेखन" | |
| Unit Test-I- (First week of May) | | | | | | |
| May 2025 | 26 | 26 | | ल्हासा की ओर,वाख,पत्र लेखन,इस जल प्रलय में | किसी बाढ की आंखों देखी घटना पर भाषण | |
| July 2025 | 27 | 27 | | उपभोक्ता वाद की संस्कृति, अपठित गद्यांश एवं काव्यांश,उपसर्ग एवं प्रत्यय | उपसर्ग एवं प्रत्यय का चार्ट | |
| Periodic Test-I - (First Week of August) | | | | | | |
| August 2025 | 23 | 23 | | सांवले सपनों की याद, कैदी और कोकिला,मेरे संग की औरतें | निबंध लेखन | |
| September 2025 | 24 | 24 | | प्रेम चंद के फटे जूते, ग्राम श्री,समास | समास का चार्ट | |
| Mid Term Exam (Second Week of September) | | | | | | |
| October 2025 | 19 | 19 | | प्रेम चंद के फटे जूते, ग्राम श्री,समास | पाठ के आधार पर बहुविकल्पीय प्रश्नोत्तरी | |

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| November 2025 | 23 | 23 | | मेघ आये,मेरे बचपन के दिन,वाक्य के प्रकार ,रीढ़ की हड्डी | अलंकार का चार्ट |
| Unit Test -II (First Week of November) | | | | | |
| December 2025 | 25 | 25 | | बच्चे काम पर जा रहे,अलंकार,संवाद | कुछ ईमेल का संकलन बनाइए |
| Periodic Test -II - (Third week of December) | | | | | |
| January 2026 | 16 | 16 | | लघु कथा लेखन | सोशल मीडिया पर वाद विवाद |
| February 2026 | 22 | | | | |
| Annual Exam - (Second week of February) | | | | | |
| Types Of Examination | | | EXAM WISE SYLLABUS | | |
| UT-I | | | दो बैलों की कथा,कबीर के दोहे, अनुच्छेेद लेखन | | |
| PT-I | | | ल्हासा की ओर,वाख,पत्र लेखन,इस जल प्रलय में,मेघ आये,मेरे बचपन के दिन,वाक्य के प्रकार ,रीढ़ की हड्डी | | |
| MID-TERM (50%) | | | UT I और PT I प्रेम चंद के फटे जूते, ग्राम श्री,समास | | |
| UT-II | | | मेघ आये,मेरे बचपन के दिन,वाक्य के प्रकार ,रीढ़ की हड्डी । | | |
| PT-II | | | मेघ आये,मेरे बचपन के दिन,वाक्य के प्रकार ,रीढ़ की हड्डी ,बच्चे काम पर जा रहे,अलंकार,संवाद | | |
| ANNUAL EXAM PER CBSE) | | | (AS | सम्पूर्ण पाठ्यक्रम | |



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LIONS BAL VIDYA MANDIR, PILIBHIT

CLASS : IX

SUBJECT: MATHEMATICS

SUBJECT TEACHERS: RITESH SHUKLA, VATAN SAXENA, ANIMESH

| Month | No of Days | No. of Periods | Weightage of Marks-Chapter/Unit | Units/Subunits/Topics/Chapters to be Covered | MA/SEA/ART INTEGRATION/Activities /Projects/ Practical Experiments to be held/Specific AssessmentTool(s) SuggestedPORTFOLIO/NOTEBOOK |
|--|------------|----------------|---------------------------------|---|---|
| April 2025 | 21 | 26 | 10+15 | UNIT I- NUMBER SYSTEMS (REAL NUMBERS :Introduction, Irrational Numbers, Real Numbers and their Expensions, Operations on Real Numbers, Rationalisation and Rationalising Factor, Laws of Exponents for Real Numbers) UNIT II-1. ALGEBRA (POLYNOMIALS :Introduction, Polynomials in One Variable, Zeros of a Polynomials, Remainder Theorem, Factor Theorem, Factorisation of Polynomials, Algebraic Identities). | Activity-1 To construct a square root spiral. Activity-2 Torepresentsome irrational numbers on the number line. Activity-6 To verify the algebraic identity: $(a+b+c)^2 = a^2+b^2+c^2+2ab+2bc+ 2ca$ |
| Unit Test-I- (First week of May) | | | | | |
| May 2025 | 16 | 20 | 4+5 | UNIT III- CO-ORDINATE GEOMETRY (The Cartesian plane, coordinates of a point, names and terms associated with the coordinate plane, notations.) UNIT II- ALGEBRA (LINEAR EQUATION IN TWO VARIABLES) Recall of linear equations in one variable. Introduction to the equation in two variables. Focus on linear equations of the type $ax + by + c=0$.Explain that a linear equation in two variables has infinitely many solutions and justify their being written as ordered pairs of real numbers, plotting them and showing that they lie on a line. | Activity-3 To find the values of abscissa and ordinates of various points given in a Cartesian plane. Activity-13 Toverify Experimentallythatift wo linesintersect,then • theverticallyopposite angles are equal. • the sum of two adjacent angles is 180 degrees. thesumofallthefour angles is 360 degrees |
| July 2025 | 25 | 30 | 4 | UNIT IV- GEOMETRY (i). INTRODUCTION TO EUCLID's GEOMETRY (History - Geometry in India and Euclid's geometry. Euclid's method of formalizing observed phenomenon into rigorous Mathematics with definitions, common/obvious notions, axioms/postulates and theorems. The five postulates of Euclid. Showing the relationship between axiom and theorem, for example: (Axiom) 1. Given two distinct points, there exists one and only one line through them. (Theorem) 2. (Prove) Two distinct lines cannot have more than one point in common. | |
| Periodic Test-I - (First Week of August) | | | | | |

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| August 2025 | 23 | 28 | 6 | .UNIT IV-GEOMETRY (ii) LINES AND ANGLES- 1. (Motivate) If a ray stands on a line, then the sum of the two adjacent angles so formed is 180 degree and the converse. 2. (Prove) If two lines intersect, vertically opposite angles are equal. 3. (Motivate) Lines which are parallel to a given line are parallel. | |
| September 2025 | | | | REVISION CLASSES FOR MID TERM EXAMINATION | |
| Mid Term Exam (Second Week of September) | | | | | |
| October 2025 | 15 | 18 | 5 | UNIT IV-GEOMETRY (iii) TRIANGLES- 1. (Motivate) Two triangles are congruent if any two sides and the included angle of one triangle is equal to any two sides and the included angle of the other triangle (SAS Congruence). 2. (Prove) Two triangles are congruent if any two angles and the included side of one triangle is equal to any two angles and the included side of the other triangle (ASA Congruence). 3. (Motivate) Two triangles are congruent if the three sides of one triangle are equal to three sides of the other triangle (SSS Congruence). 4. (Motivate) Two right triangles are congruent if the hypotenuse and a side of one triangle are | Activity-14 To verify experimentally the different criteria for congruency of triangles using triangle cut-outs. Activity-15 To verify that the sum of the angles of a triangle is 180 degrees. |
| November 2025 | 23 | 28 | 6 | UNIT IV-GEOMETRY (iv) QUADRILATERALS- 1. (Prove) The diagonal divides a parallelogram into two congruent triangles. 2. (Motivate) In a parallelogram opposite sides are equal, and conversely. 3. (Motivate) In a parallelogram opposite angles are equal, and conversely. 4. (Motivate) A quadrilateral is a parallelogram if a pair of its opposite sides is parallel and equal. 5. (Motivate) In a parallelogram, the diagonals bisect each other and conversely. 6. (Motivate) In a triangle, the line segment joining the mid points of any two sides is parallel to the third side and in half of it and (motivate) its converse. | |
| Unit Test -II (First Week of November) | | | | | |

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|--|----|---|------|---|---|
| December 2025 | 25 | 28 | 6 | UNIT IV-GEOMETRY (v) CIRCLES- 1.(Prove) Equal chords of a circle subtend equal angles at the center and (motivate) its converse. 2.(Motivate) The perpendicular from the center of a circle to a chord bisects the chord and conversely, the line drawn through the center of a circle to bisect a chord is perpendicular to the chord. 3. (Motivate) Equal chords of a circle (or of congruent circles) are equidistant from the center (or their respective centers) and conversely. 4.(Prove) The angle subtended by an arc at the center is double the angle subtended by it at any point on the remaining part of the circle. 5.(Motivate) Angles in the same segment of a circle are equal. 6.(Motivate) If a line segment joining two points subtends equal angle at two other points lying on the same side of the line containing the segment, the four points lie on a circle. 7.(Motivate) The sum of either of the pair of the opposite angles of a cyclic quadrilateral is 180° and its converse. | Activity-23 To verify that the angles in the same segment of a circle are equal |
| Periodic Test -II - (Third week of December) | | | | | |
| January 2026 | 12 | 20 | 13+6 | UNIT V- MENSURATION (i) HERON'S FORMULA : Area of a triangle using Heron's formula (without proof) (ii) SURFACE AREAS AND VOLUMES : Surface areas and volumes of spheres (including hemispheres) and right circular cones. UNIT VI- STATISTICS : Bar graphs, histograms (with varying base lengths), and frequency polygons. | Activity-32 • To draw histograms for classes of equal widths and varying widths. |
| February 2026 | | | | REVISION CLASSES FOR ANNUAL EXAMINATION | |
| Annual Exam - (Second week of February) | | | | | |
| Types Of Examination | | EXAM WISE SYLLABUS | | | |
| UT-I | | REAL NUMBERS AND POLYNOMIALS | | | |
| PT-I | | LINEAR EQUATION IN TWO VARIABLES AND CO-ORDINATE GEOMETRY | | | |

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|---------------------------|---|
| MID-TERM (50%) | REAL NUMBERS, POLYNOMIALS, LINEAR EQUATION IN TWO VARIABLES, CO-ORDINATE GEOMETRY, INTRODUCTION TO EUCLID'S GEOMETRY AND LINES AND ANGLES |
| UT-II | TRIANGLES |
| PT-II | QUADRILATERALS AND CIRCLES |
| ANNUAL EXAM (AS PER CBSE) | REAL NUMBERS, POLYNOMIALS, LINEAR EQUATION IN TWO VARIABLES, CO-ORDINATE GEOMETRY, INTRODUCTION TO EUCLID'S GEOMETRY, LINES AND ANGLES, TRIANGLES, QUADRILATERALS, CIRCLES, HERON'S FORMULA, SURFACE AREA AND VOLUME & STATISTICS |



LIONS BAL VIDYA MANDIR, PILIBHIT

CLASS: IX

SUBJECT: SCIENCE

SUBJECT TEACHERS: Mr. Ashish, Mr. Malik and Mr.Abhishek ,Mrs Shahin

MA/SEA/ART

INTEGRATION/Activities /Projects/
Practical Experiments to be
held/Specific AssessmentTool(s)
Suggested PORTFOLIO/NOTEBOOK

Month

No of Days

No. of
Periods

Weightage of
Marks-
Chapter/Unit

Units/Subunits/Topics/Chapters to be Covered

April
2025

22

27

20

Matter in our surroundings, cell - fundamental unit of life and Motion

To determine the
Melting point of ice and the boiling
point of water

Unit Test-I- (First week of May)

May
2025

16

18

10

Evaporation. , Motion and cell - fundamental unit of life

To prepare a)mixture b)compound
using iron filings and sulphur powder

July
2025

26

20

10

Matter around us pure. , Force and laws of motion.and Tissue

To identify parenchyma and
Collenchyma, sclerenchyma tissues in
plants striated, smooth and cardiac
muscle fibers and nerve cells in
animals from prepared slides and to
draw their labeled diagrams.

Periodic Test-I - (First Week of August)

August
2025

22

18

10

Matter around us pure, force and laws of motion , Tissue

To carry out the following
reactions and classify them as
physical and chemical changes

September
2025

17

10

5

Atoms and Molecules, Gravitation ,Improvement in food Resources,

Determination of density of solid
using spring balance and measuring
cylinder

| Mid Term Exam (Second Week of September) | | | | | | |
|--|----|----|---|---|--|--|
| October 2025 | 18 | 10 | 5 | Atoms and molecules, Gravitation , improvement in food Resources | To establish the relation between the loss in weight of a solid when fully immersed 1)Tap water 2) Strongly salted water | |
| November 2025 | 17 | 12 | 7 | Atoms and molecules, work energy and Power, improvement in food Resources | To prepare stained temporary mounts of (a) onion peel and (b)Human cheek cells and to record observations and draw their labeleddiagrams. | |
| Unit Test -II (First Week of November) | | | | | | |
| December 2025 | 17 | 15 | 8 | Structure of the atom, work energy and Power & Sound, improvement in food Resources | To identify parenchyma and Collenchyma, sclerenchyma tissues in plants striated, smooth and cardiac muscle fibers and nerve cells in animals from prepared slides and to draw their labeled diagrams | |
| Periodic Test -II - (Third week of December) | | | | | | |
| January 2026 | 15 | 10 | 5 | structure of atoms, sound , improvement in food Resources | Verification of law of Reflection of sound | |
| February 2026 | | | | REVISION CLASSES FOR ANNUAL EXAMINATION | | |
| Annual Exam - (Second week of February) | | | | | | |
| Types Of Examination | | | EXAM WISE SYLLABUS | | | |
| UT-I | | | Matter in our surroundings, Motion, cell | | | |
| PT-I | | | Matter in around us pure , Cell , Force and laws of motion | | | |
| MID-TERM (50%) | | | Matter in our surroundings and Matter in around us pure , Motion , force and laws of motion , complete cell | | | |

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|-----------------|--|
| UT-II | Atoms , Gravitation and Tissue |
| PT-II | Molecules , work energy and power. , improvement in food Resources |
| ANNUAL EXAM (AS | All syllabus |



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LIONS BAL VIDYA MANDIR, PILIBHIT

CLASS: IX

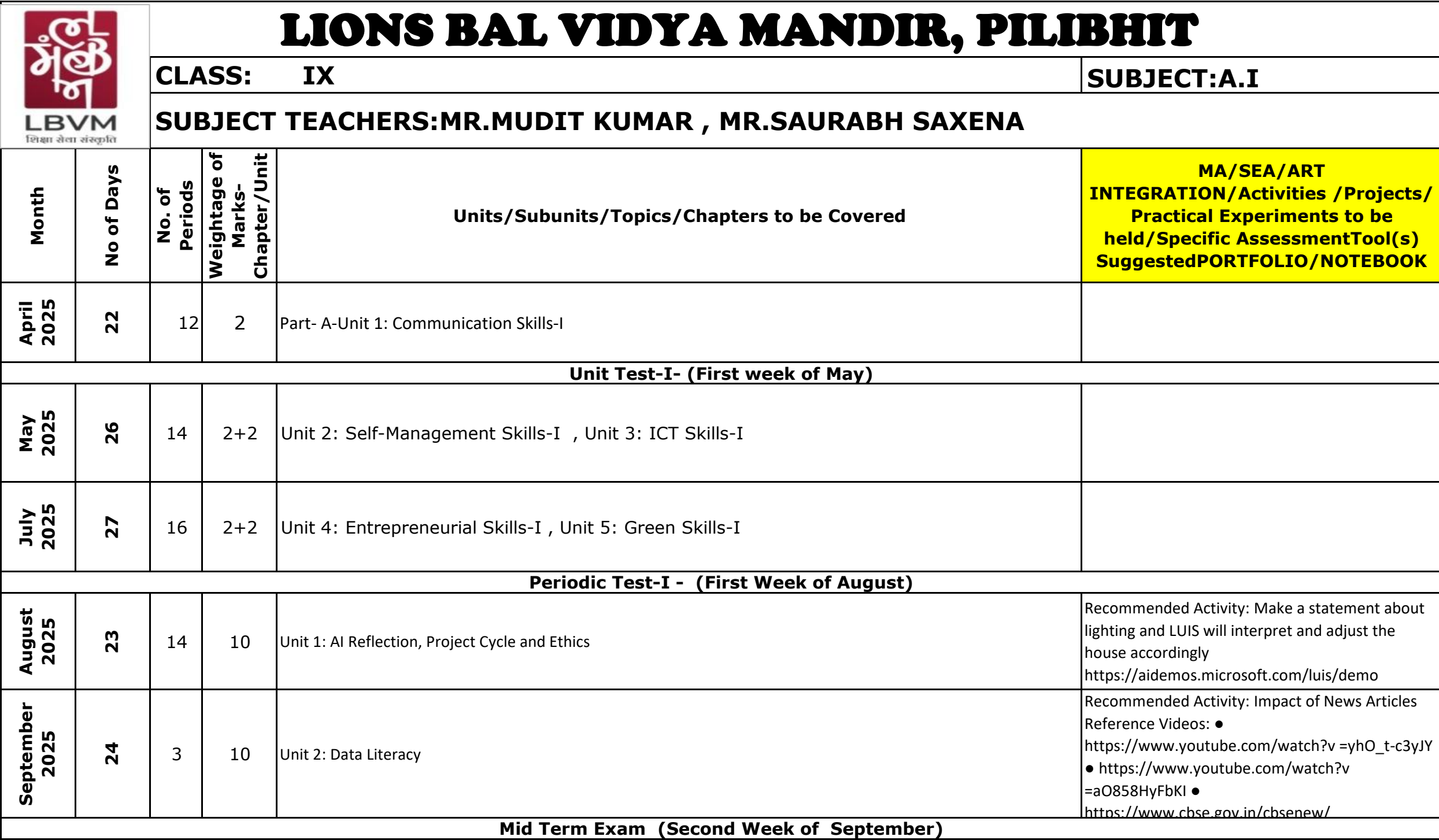
SUBJECT: Social Science

SUBJECT TEACHERS: Ms.Fiza Bee, Mr.Vipin Kumar

| Month | No of Days | No. of Periods | Weightage of Marks- Chapter/Unit | Units/Subunits/Topics/Chapters to be Covered | MA/SEA/ART INTEGRATION/Activities /Projects/ Practical Experiments to be held/Specific AssessmentTool(s) SuggestedPORTFOLIO/NOTEBOOK |
|--|------------|----------------|----------------------------------|---|---|
| April 2025 | 22 | 28 | | India and Contemporary World – I. The French Revolution (Chapter-1) Contemporary India –I India: Location & Size (Chapter-1) | Discuss and compare the Declaration of Rights of Man and Citizen of France with theFundamental Rights of India. Draw a Bar Graph showing some of the highest mountain peaks in Himalayas with their height. |
| Unit Test-I- (First week of May) | | | | | |
| May 2025 | 16 | | | Economics The Story of Village Palampur: (Chapter-1) Democratic Politics -I What is Democracy? Why Democracy? (Chapter-1) | Brain teaser question - Is it good to elect someone as president for life? Or is it better to hold regular elections after every few years. |
| July 2025 | 27 | 34 | | Contemporary India –I Physical Features of India: (Chapter-2) India and Contemporary World – I. Socialism in Europe and the Russian Revolution: (Chapter-2) Economics People as Resource: • (Chapter-2) | Prepare a Power Point presentation on “Theory of Plate Tectonics” with 3D effects Hold debate and discussion on the relevancy and application capitalists and socialist ideas on private property in Contemporary Indian Society. Present a Skit- How Doctor, Teacher, Engineer and Tailor are an asset to the Economy. |
| Periodic Test-I - (First Week of August) | | | | | |

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| August 2025 | 23 | 28 | | India and contemporary world – I Nazism and the Rise of Hitler: (Chapter-3) Democratic Politics -I Constitutional Design: (Chapter-2) Contemporary India –I Drainage Systems in India (Chapter-3) | Hold seminar on the topic Hitler came to power by election but later on he became a dictator. Why do we think such a situation cannot arise in India? Hitler. Compare the Preamble to the constitution of the USA, INDIA, and South Africa. Make a list of ideas that are common to all these three. Draw the any River System of India and label the different parts of the river. |
| September 2025 | 24 | | | Contemporary India – I Climate: (Chapter-4) Economics Poverty as a Challenge: (Chapter-3) Democratic Politics –I Electoral Politics (Chapter-3) Contemporary India – I Natural Vegetation and Wild Life: (Chapter-5) | Demonstration of instruments of elements of weather. Hold debate on Anti Poverty Measures and Effective implementation. Hold Mock Polling & Counting in Class Room |
| Mid Term Exam (Second Week of September) | | | | | |
| October 2025 | 19 | | | India & the Contemporary World –I Forest Society and Colonialism: (Chapter-4) India and the Contemporary World –I Pastoralists in the Modern World: (Chapter-5) | Map activities. Locating the major Nomads (Pastoral community) of India on the outline map of India |
| November 2025 | 23 | | | Economics Food Security in India: (Chapter-4) Democratic Politics –I Working of Institutions: (Chapter-4) | Collect data about the places of India where starvation deaths have been reported from different sources and prepare a brief report with steps / precautions can be taken to mitigate and avoid such an instances. Hold debate on Contribution of public distribution system in ensuring food security to the poor people of India.. |
| Unit Test -II (First Week of November) | | | | | |

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| December 2025 | 25 | | | Contemporary India – I Population: (Chapter-6) Democratic Politics –I Democratic Rights: · (Chapter-5) | reservation in the legislatives what will be its impact on the nation. dignity. Collect news clippings related to violations of human/citizen rights in India. |
| Periodic Test -II - (Third week of December) | | | | | |
| January 2026 | 16 | | | Revision and Annual Exam Prepration | |
| February 2026 | 22 | | | Revision and Annual Exam Prepration | |
| Annual Exam - (Second week of February) | | | | | |
| Types Of Examination | | EXAM WISE SYLLABUS | | | |
| UT-I | | Geography: India – Size and Location. History: The French Revolution | | | |
| PT-I | | Geography: Physical Features of India. History: Socialism in Europe and the Russian Revolution | | | |
| MID-TERM (50%) | | Geography: India – Size and Location, Physical Features of India. History: The French Revolution, Socialism in Europe and the Russian | | | |
| UT-II | | Geography: Drainage. History: Nazism and the Rise of Hitler | | | |
| PT-II | | Geography: Climate, Natural Vegetation and Wildlife(only map), Economis: Poverty as a Challenge, Political Science: Constitutional | | | |
| ANNUAL EXAM | (AS | Geography: India – Size and Location, Physical Features of India, Drainage, Climate, Natural Vegetation and Wildlife(only map). History: The | | | |



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|--|----|---|---|--|--|
| October 2025 | 19 | 10 | | Unit 2: Data Literacy | Recommended Activities: ● Trend analysis ● Visualize and Interpret Data |
| November 2025 | 23 | 14 | 7 | Unit 3: Math for AI (Statistics & Probability) | Activity: ● observe the number pattern and find the missing number. ● To find connections between sets of images and use that to solve problems, |
| Unit Test -II (First Week of November) | | | | | |
| December 2025 | 25 | 16 | 5 | Unit 4: Introduction to Generative AI | ● Activity: Guess the Real Image vs. the AI-generated image |
| Periodic Test -II - (Third week of December) | | | | | |
| January 2026 | 16 | 10 | 8 | Unit 5: Introduction to Python | Introduction to programming using Online Gaming portals like Code Combat. |
| February 2026 | | | | Revision and Annual Exam Prepration | |
| Annual Exam - (Second week of February) | | | | | |
| Types Of Examination | | EXAM WISE SYLLABUS | | | |
| UT-I | | Part- A-Unit 1: Communication Skills-I | | | |
| PT-I | | Unit 2: Self-Management Skills-I Unit 3: ICT Skills-II Unit 4: Entrepreneurial Skills-I , | | | |
| MID-TERM (50%) | | Part- A-Unit 1: Communication Skills-I Unit 2: Self-Management Skills-I Unit 3: ICT Skills-I Unit 4: Entrepreneurial Skills-I , Unit 5: Green Skills-I, Unit 1: AI Reflection, Project Cycle and Ethics | | | |
| UT-II | | Unit 2: Data Literacy | | | |
| PT-II | | Unit 3: Math for AI (Statistics & Probability), Unit 4: Introduction to Generative AI | | | |
| ANNUAL EXAM | | Part- A- (Unit 1 to 5) Part B- (Unit 1 to 5) | | | |